

Teach4HK

Impact Report
2015-16

良師香港



Teach4HK 良師香港

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OUR BACKGROUND

a. What is Teach4HK?

To Teach, To Nurture, To Serve

Initiated by a group of committed young leaders in 2013, Teach4HK is a non-profit organization with a mission to enlist outstanding university students with diversified talents to serve in schools with underprivileged students through a one-year teaching Fellowship.

We partner with businesses and institutions to provide leadership and career opportunities to nurture our Fellows to become leaders with empathy, who will thrive in various fields and continue to advocate for education after the Fellowship.

After 2 years of research, Teach4HK partnered with 3 schools with underprivileged students and recruited 6 Fellows to start our first Fellowship program in the academic year 2015-16. In 2016-17, we expanded our scale to 6 partner schools and 11 Fellows.

b. What We See Today?

We can see 2 major problems in Hong Kong education.

Due to their family conditions, underprivileged students generally lack well-rounded exposure and guidance for them to plan for the future, and thus only 1 out of 10 of them can make it into universities.

High stress level resulting from high student-teacher ratio also leads to teaching being viewed as an unattractive career. The education sector is lacking talents and resources to provide quality education for all students in Hong Kong.

Inequality in education

40% of students cannot afford any extra-curricular activities

50 schools have 0% university admission

5X more difficult for underprivileged students to get into university

Difficulty in attracting talents

High stress level for frontline teachers

Difficulty in recruiting & retaining young talents

c. Our Mission

We always endeavour to bring about maximum positive impact to society.

To deliver quality holistic education to underprivileged students and positively impact their achievement through recruiting and training passionate and outstanding university students as teaching fellows

To nurture future servant leaders with empathy and passion and create a growing movement of alumni network with long-term leaders capable of effecting systemic change in Hong Kong education



d Our Solutions

OUR THEORY OF CHANGE

Recruit

Outstanding university students to join Teach4HK's Fellowship

Train and Develop

1. Experienced educators to train and support Fellows to be effective teachers
2. Social enterprise partners to guide Fellows to incubate innovative learning projects
3. Business leaders to mentor and guide Fellows' leadership and career development
4. Corporate partners to provide Fellows with internship opportunities

Teach and Support

1. Fellows serve in underprivileged schools to teach and lead learning projects
2. Teach4HK provides support and guidance

Strengthen Alumni Impact

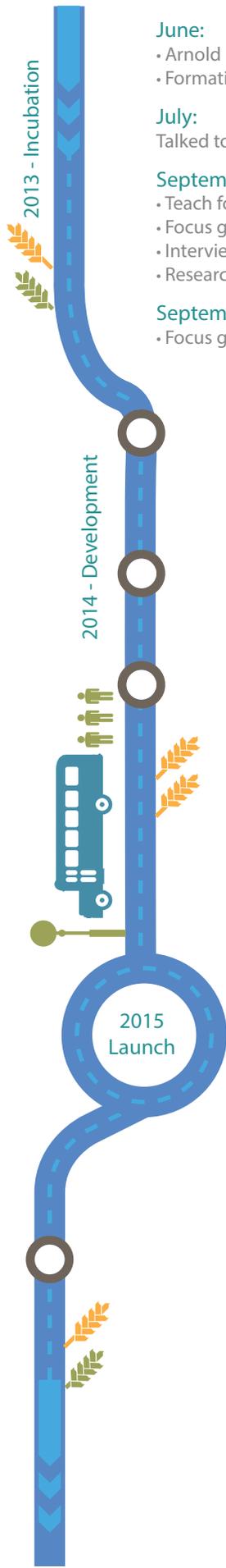
1. Help Fellows develop a high impact career
2. Foster a network of alumni for long term advocacy in education

Drive Measurable Change

1. Short run: students' achievement
2. Long run: development of servant leaders with passion in education

e. Milestones

Our progress - how far we have gone



June:

- Arnold initiated the idea of "Teach4HK Fellowship"
- Formation of the founding team

July:

Talked to our first education advisors: Prof Kai Ming Cheng, Dr. CS Chiu, Dr. HS Chui

September:

- Teach for Hong Kong Foundation Limited is registered
- Focus group with university students
- Interview with front line educators
- Researched and talked to donors

September 2013 – June 2014:

- Focus groups with university students, front-line educators and prospective supporters

July:

- Launch of tfhk.org

August:

- Our first business advisors, Mr. Frank Wong and Prof. Adolf Ho, joined Teach4HK

September:

- Seed donation of \$130,000 from our business advisor Ms. Louisa Wong's birthday party
- Secured the program's first school partnership

November:

- 1st Media Coverage: Profile interview on MingPao Education Section Front Page
- Campus Marketing and Recruitment for Fellowship Program

January:

- Profile interview on Hong Kong Economic Times



2015 Launch

April:

- Our six Fellows recruited

May:

- Achieved our first year fundraising target

July - August:

- Summer Training commenced for 2015-16 Fellowship
- 2015-16 Fellowship Inauguration Ceremony with Dr. Joseph Lee, President of Wofoo as Guest of Honor

September:

- Teaching placement began in partner schools
- Profile Interviews on Oriental Daily and Next Magazine





October:

- Conditional Offer of \$1m grant from the Social Innovation and Entrepreneurship Fund

November - December:

- Published Our 1st Impact Update
- Featured in panel discussion with the Financial Secretary in Social Enterprise Summit



January - February:

- Mid-Term Review with Schools and Teaching Fellows
- Obtained Section 88 charitable status
- Profile Interview on SCMP
- Profile Interview on Apple Daily

March - April:

- Featured in SCMP Education Policy Forum "Redefining Hong Kong Debate"
- Featured in the social innovation report of Our Hong Kong Foundation as a case study of social innovation in Hong Kong
- Profile Interview on CableNews

May

- Published 3rd Quarter Impact Update
- Recruited 11 new teaching fellows for 2016-17 fellowship
- Officially Awarded as one of the pilot projects from the Social Innovation and Entrepreneurship Fund

June

- Farewell Townhall to send off 2015-16 Fellows
- Confirmed our Core Partnership with the D.H. Chen Foundation

July

- Summer Training commenced for 2016-17 Fellowship



f. Important Figures



Students served by 2015-16 Fellows:	2,247
Hours spent by Fellows coaching students:	1,374
Hours spent by Fellows on class teaching:	1,567
No. of new after-school workshops initiated:	28



Principals' Rating Average: **7.3/10**

No. of Fellows pursuing education-related post fellowship paths: **5/6**

No. of students surveyed: **713**

Students believed our Fellows increased their learning motivations: **92%**

No. of professional teachers who have evaluated our Fellows' performance: **60**

Evaluators who agreed our Fellows performed better than an average entry level teacher: **100%**



No. of media coverages:	17
New funding committed:	\$6.3 M
Facebook Likes:	4,331

OUR FELLOWSHIP PROGRAM

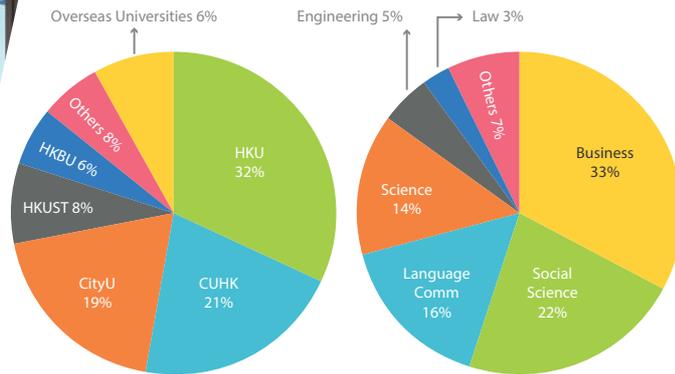
a. About the Program



• Recruitment

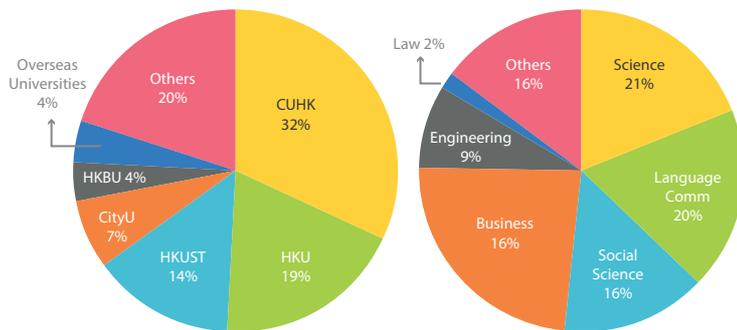


Breakdown of Applicant Backgrounds (2015-2016):



We received 144 applications for the 2016-17 Fellowship program, with a 20% increase compared with the previous year. Most of the applicants are outstanding students from diversified majors in top local universities and overseas universities, proving the need for and popularity of Teach4HK.

Breakdown of Applicant Backgrounds (2016-2017):



Some of our Fellowship applicants are from/have been on exchange to these top overseas universities:

- Johns Hopkins University
- University of Cambridge
- London School of Economics and Political Science
- University College London
- Queen's University
- University of Miami
- University of New South Wales
- University of Oxford
- University of California, Irvine
- University of Warwick
- Brown University
- University of Western Ontario
- University of London

• Training

Summer Training

In order to prepare Fellows to become teachers in classrooms, a series of pre-teaching training is arranged for them throughout the summer with an aim to begin their formal teaching journey.

Fellows' summer training consists of the following parts:



Orientation

Fellows go through a series of orientation training to understand the Fellowship program and their peers better. A 2-day team building and leadership camp is organized for Fellows to boost team spirit as they work and support each other.



Teacher Training

Basic teacher training such as that on classroom management, delivered by experienced teachers and university instructors from the Faculty of Education, is provided to Fellows.

We seek advice from the Professors of the Faculty of Education of the Chinese University of Hong Kong to design the curriculum.



Leadership and Career Development

We also arrange guest meetings and career guidance workshops for Fellows to plan their career paths.

Business leaders who came to share during 2015-16 include Mr. Randy Belcher (CEO, Fossil Asia), Mr. Frank Wong (President, Scholastic Asia), Mr. Adrian Teng (Group Finance Director, Jardine Cycle & Carriage), etc. In 2016 summer, we also invited Prof. Adolf Ho (former CEO, Campbell Soup Greater China) and Mr. Stephen Wong (Deputy Executive Director, Our Hong Kong Foundation).



Education and Innovation Training

To enable Fellows to gain an insight into multifaceted education initiatives in Hong Kong, in 2015 Summer, we visited education partners/institutions such as Kids4Kids, Project WeCan and The Women's Foundation. In 2016 Summer, we also paid visits to organizations devoted to education, including ARCH Community Outreach, InspiringHK, School of Everyday Life and Junior Achievement.

We believe that innovation plays a significant role in adding value to the existing curriculum. We have thus factored class curriculum and extracurricular activities into our summer training in which Fellows received training and listened to sharing from experienced speakers including Ms. Ada Wong JP (Founder of HKICC Lee Shau Kee School of Creativity), Principal Chu Tze Wing (who is renowned for the use of technology in his primary school) and Mr. Ha Chi Hung (who is widely regarded as an expert in "Flipping Classroom").



Social Entrepreneurship and Innovation Training

To prepare Fellows for combining their frontline experience with new education ideas and initiatives, our partner Education For Good, a renowned trainer for social entrepreneurship and social innovation, provided Fellows of the two cohorts with a "Lean Start-up For Social Enterprises Workshop."



Voluntary Teaching Practice

Fellows also have voluntary teaching practice before their teaching placement, in order to gain hands-on teaching experience.

In 2015, Fellows performed the training at Sheng Kung Hui Youth Centers. Feedback was given by teachers and university instructors for Fellows to improve their teaching skills.

In 2016, they performed the training at our partner schools. Besides teachers and university instructors, the previous Fellows also came to the site and gave their feedback.

Feedback on Summer Training from some Fellows:

"Exposure provided by Teach4HK has guided me to rethink what education really is and what qualities or values a teacher should possess." **Martina Ng**

"The training boosted my confidence in the education field, and encouraged me to continue to contribute to this field after the one-year fellowship." **Shawn Chan**

"It changed my whole perspective on education... Throughout the training, we met a lot of amazing people, from teachers to businessmen to social innovators. Their sharing and teaching gave me hope... I realize there are so many passionate people working very hard to improve the current education system." **Shirin Omar**

• Teaching Placement

➤ Our Partner Schools

- (1) Lok Sin Tong Yu Kan Hing Secondary School
- (2) HHCKLA Buddhist Ching Kok Secondary School
- (3) Tsuen Wan Trade Association Primary School
- (4) Buddhist Hung Sean Chau Memorial College
- (5) The Mission Covenant Church Holm Glad No.2 Primary School
- (6) Tsuen Wan Public Ho Chuen Yiu Memorial Primary School

(1)-(3) : 2015-16 & 2016-17 academic years

(4)-(6) : New partner schools (2016-17 academic year)

➤ Fellows' Role in Schools

Teach4HK Fellows and partner schools sign a 10-month employment contract with total living subsidies of HK\$100,000. They are employed as Permitted Teachers in compliance with the rules set forward by the Education Bureau.

Fellows' work in schools falls under a Three Pillar Framework.

In-class Teaching

1. Teach 7-10 sessions/week based on Fellows' academic background
2. Fellows supported and guided by One-to-One teaching mentor
3. Lesson prep and class admin

Learning Project

1. Leverage Fellows' diversified talent to design and lead extracurricular activities to enrich learning
2. Program and curriculum support from Teach4HK's education partners
3. 2 sessions per week with at least 15 students per session

Life and Career Education

1. Fellows coach students as a mentor (10 coaching sessions/week)
2. Use Teach4HK's platform to connect business resources to expand students' horizons (eg Company visits, CEO sharing)
3. Lead 1 Career Event/month

➤ Teaching

Subject to the school's needs, each Fellow is assigned to teach subjects relevant to his or her academic background.

Subjects taught :

Academic Year 2015 - 2016

- English
- Mathematics
- Integrated Science
- Integrated Humanities
- Geography
- General Studies
- Cross Curriculum English

Academic Year 2016 - 2017

- English
- Mathematics
- Integrated Science
- Integrated Humanities
- Economics
- General Studies
- Chinese
- Computer

Innovation within Classroom: Flipped Classroom

Teach4HK believes that only through innovation in teaching can we add value to the existing curriculum and improve the learning of underprivileged students. Therefore, Fellows are innovators within their own classrooms. We have thus factored innovation into our summer training.

Some of our Fellows subsequently practised flipped classroom in delivering their teaching. Gabi shared her experience in using it in her F.1 Integrated Humanities and F.3 Geography classes. 'The result is quite unexpected... In general, they all understand the concepts and can handle the exercises.'

Students also find it useful and beneficial as they can repeat the lessons according to their needs.

➤ Extra-Curricular Activities Case Studies

Besides bringing innovation into classrooms, Fellows actively organize different kinds of extracurricular activities based on their own background. In fact, many underprivileged students feel bewildered about their future and are not confident in themselves because of academic failures.

Through these activities, we hope that students can explore their non-academic interests and develop their potential.



Coding Education

Currently, the study of coding is not within the curriculum in primary and secondary schools.

Realizing the significance of technology, Martina decided to teach her students to code, as an extracurricular activity. There are few opportunities for underprivileged students to learn about coding as they cannot afford the tuition fee or understand the English teaching materials.

Martina has thus created a coding curriculum in Cantonese, which can hopefully equip students with problem-solving skills and the ability to create.



Upcycling Workshop

Teach4HK also believes that there are many lessons that can help connect students directly to our planet. In the workshop, Gabi led an Upcycling Class where students worked together to bring new lives to 'waste' by re-purposing the materials like turning a drink package into a purse.

This class aims to raise students' awareness in environmental protection, to encourage students in design thinking, and to identify problems, imagine the possibilities and resolve them via trial and error.





Aquaponics (魚菜共生)

In addition to the Upcycling workshop, the Aquaponics is another main project that delivers the message of environmental protection. It is a mini ecosystem among human beings, fish and plants.

Gabi led a group of S.1 students to transform food waste into food for fish. This class aims to raise students' awareness of environmental protection and encourage them to treasure what they eat.

Memory Training Course

Shawn taught a Memory Training Course, which aims to raise students' learning motivation, ability and self-confidence.

Students learned various memory skills via interactive lectures, videos and games. Upon finishing the course, students were encouraged to share and promote the benefits of learning memory skills with their peers.



Creative Writing Workshop

The Creative Writing Workshop was held in Tsuen Wan Trade Association Primary School and it aims to help children develop their ability to relate their imagination and turn daily happenings into stories.

Lessons were conducted in English to boost the English proficiency of the participants. Their pieces of work were then submitted to 'Writing for a Cause' Competition held by Kids4Kids.

A Journalist's Life

With experience working for an online media, Shirin wanted to give students a taste of being journalists and raise their interests towards social issues. Hence, she Initiated an extracurricular activity "A Journalist's Life" to teach students about news reporting.

This activity was covered in iCable News
“小事大意義”



Selected Life and Career Education Case Studies

Making use of Teach4HK's corporate network and resources, Fellows were able to initiate meaningful learning experiences to broaden underprivileged students' exposure.

English Rockers

In order to boost secondary students' confidence and proficiency in English, staff from Rockhampton Management spared their valuable time to chat in English with them twice a month from March to May.

Students also knew more about the world through listening to stories shared by the staff as some of them studied in overseas countries.

A mini cocktail party was held in July for students to share what they have learned from the projects.



English Trio

The program targets Chinese students with specific learning difficulties and non-Chinese students who just arrived at Hong Kong with zero knowledge of English.

Francis divided the participants into 4 groups according to their English abilities and character strengths and also took advantage of the multicultural backgrounds in the grouping to facilitate cultural exchanges.

Students showed both improvement in their behavior and English test results in regular classes.



Life Skill Workshop

Gabi and Shawn have brought in a life skill program in partnership with The Women's Foundation.

This program equips students with key life skills such as setting goals and financial management. It also integrates with positive psychology.

They practise with students to learn to be optimistic and appreciate little things, as it is pathetic to find out that many students find it hard to recall any happy or blissful things within their week.



Interview Workshop

In order to increase students' awareness of interview preparation, Shirin and Martina organized an interview workshop for their students. Also, in the talk "How to become an interview expert", 29 seasoned industry interviewers were invited to share their fruitful experiences and tips with students.

They gave tips to students on how to leave a good impression to the interviewer. Over 75% of the students felt that this talk has boosted their confidence in handling future interviews.



F.6 Coaching Program

At our partner school, HHCKLA Ching Kok Secondary School, Martina and Shirin provided mentorship to 12 S6 students who had been elected as the outstanding students of the form. Up till the DSE exam, Fellows had been using different methods to improve students' ability and confidence in using English.

English-only gatherings were also held to improve students' speaking skills, for example the Annual General Meeting of the Hong Kong Institute of Architects.

Community Explore

Theron, our Fellow at Tsuen Wan Trade Association Primary School, observed that many underprivileged students lack exposure to places outside their neighbourhood such as Tsim Sha Tsui and Central.

With the guidance of our corporate sponsors and Rotary Club of Golden Bauhinia HK, Teach4HK organized a visit for 45 students to Ma Wan Noah's ark and the Solar Tower together with the companies' volunteers.



Vitargent Visit

18 students from Lok Sin Tong Yu Kan Hing Secondary School were kindly offered the opportunity to visit Vitargent's central laboratories.

Vitargent is widely recognized as one of the most successful start-ups in Hong Kong. Young scientists at Vitargent shared valuable advice on personal and career development that enlightened students as they now realized there are actually more exciting career options than they knew before.





Fossil Company Visit

Seeing students' interest in design, one of our teaching Fellows, Gabi, organized a company visit to Fossil for her students in Lok Sin Tong Yu Kan Hing Secondary School. During the visit, students had a chance to meet Fossil's designers and gained exclusive insight into the watch design and fashion industry. It was an interesting and valuable change for students to witness the real life application of design in business outside school.



Watch Design – Collaboration with Fossil Group

Gabi also led a Watch Design Workshop and Competition in partnership with Fossil Foundation. It provided students who love design with an opportunity to unleash their talents under the guidance of Fossil's designers.

The winning student was amazed as she received the watch designed by herself from Fossil.



• Our Fellows

2015-16 Fellows



Mok Man To, Theron

Joined Teach4HK as Program Manager after fellowship

- BSc in Chemistry (HKUST)
- Taught P.4 Mathematics & P.2 General Studies in Tsuen Wan Trade Association Primary School
- ECA & Life and Career Education:
 - > Science Pioneers
 - > Community Visits
 - > Police Station Visit
 - > Basketball Class
 - > Coding Class



Ng Ka Wai, Martina

Pursuing further research in educational psychology

- BSocSc in Psychology (HKU)
- Taught F.1 to F.3 Cross Curricular English and F.4 Remedial Class in HHCKLA Buddhist Ching Kok Secondary School
- ECA & Life and Career Education:
 - > Coding Workshop
 - > F.6 Coaching Program
 - > Interview Workshop & Career Talk
 - > Career Dream Workshop
 - > English Rockers



Lau Hiu Long, Francis

Received PGDE offer and hired as a full-time teacher in a secondary school

- BA in English Studies and French (HKU)
- Taught P.2 English in Tsuen Wan Trade Association Primary School
- ECA & Life Career Education:
 - > Creative Writing
 - > Newsreporter
 - > Bravo Theatre School Show
 - > English Trio



Chan Sheung Yin, Shawn

Received an offer for Towngas Graduate Trainee Program

- MEng in Biochemical Engineering (UCL)
- Taught F.1 & F.2 Integrated Science in Lok Sin Tong Yu Kan Hing Secondary School
- ECA & Life and Career Education
 - > Memory Training
 - > Positive Education (The Women's Foundation)
 - > Career Guidance and Interview Workshop
 - > Engineer for A Day
 - > Vitargent Visit



Chan Ka Lam, Gabi

Received PGDE offer and hired as a full-time teacher in a secondary school

- BBA in Marketing (HKU)
- Taught F.1 Integrated Humanities and F.3 Geography in Lok Sin Tong Yu Kan Hing Secondary School
- ECA & Life Career Education
 - > Up-cycling Workshop
 - > Positive Education (The Women's Foundation)
 - > Fossil Watch Design Competition and Firm Visit
 - > Career Guidance & Interview Workshop
 - > Sham Shui Po Field Trip



Shirin Omar

Received PGDE offer and hired as a full-time teacher in a primary school

- BSocSc Psychology and Media (HKU)
- Taught F.1 to F.3 Cross Curricular English and F.4 Remedial Class in HHCKLA Buddhist Ching Kok Secondary School
- ECA & Life and Career Education:
 - > A journalist's Life
 - > F.6 Coaching Program
 - > Interview Workshop and Career Talk
 - > Career Dream Workshop
 - > English Rocker

2016-17 Fellows



Cheung Yat Fei

- BSc Physics (HKUST)
- Took a one-year internship in a Tech company
- Co-author of an educational paper which was presented in the 64th International Astronautical Congress in Beijing
- Teaching Computer & English at HHCKLA Buddhist Ching Kok Secondary School



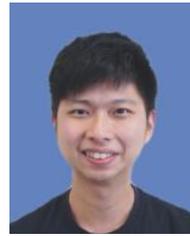
Nikita Kan

- BEng Biomedical Engineering (CUHK)
- Initiated a social service project at CUHK
- Organized a service trip to Indonesia
- Teaching Integrated Humanities at Lok Sin Tong Yu Hing Secondary School



Princeton Wong

- BSc Chemistry (CUHK)
- Research Assistant at National Central University of Taiwan
- Teaching Integrated Science at Lok Sin Tong Yu Hing Secondary School



Sunny Yiu-Yeung Yuen

- BEng. Civil and Structural Engineering (CityU)
- Assistant Engineer at a Tech company
- Experienced in teaching secondary school science subjects
- Teaching General Studies and Mathematics at Tsuen Wan Public Hi Chuen Yiu Memorial Primary School



Mavis Yeung

- BBA Marketing and Management (HKUST)
- Marketing Internship at a trading company in Shanghai
- Organized service trips to China, Nepal and Taiwan
- Teaching English and Economics at Buddhist Hung Sean Chau Memorial College



Xin-Yi Liew

- BA. Global Creative Industries (HKU)
- Freelance writer for a travel website
- Experienced in teaching English, Mandarin and Phonetics
- Teaching English and General Studies at The Mission Covenant Church Holm Glad No.2 Primary School



Ernest Wong

- Bsc Psychology and Criminology & Social-legal Studies (U of Toronto)
- Experienced in teaching English at Summer Bridge Hong Kong
- President of Hong Kong Students Association at U of Toronto
- Teaching English at Buddhist Hung Sean Chau Memorial College



Mookie Chau

- BBA Insurance, Financial and Actuarial Analysis (CUHK)
- Wilderness Trip Leader for Camp Kamaju For Girls
- Camping Counselor for YMCA
- Teaching General Studies and Mathematics at The Mission Covenant Church Holm Glad No.2 Primary School



Stephanie Kung

- BBA. Human Resources Management & Psychology (HKU)
- Experienced in teaching English musical
- Experienced in serving children with special needs
- Teaching Mathematics and General Studies at Tsuen Wan Public Hi Chuen Yiu Memorial Primary School



Emily Mak

- BA. History and Chinese History (HKU)
- Teaching experience at education centres and secondary school
- Teaching Chinese at Tsuen Wan Trade Association Primary School



Bonnie Wong

- Bsc. Psychology (HKU)
- Internship at HKFYG and initiated a series of leisure programs for children
- Teaching General Studies and Mathematics at Tsuen Wan Trade Association Primary School

b. Impact Measurement

• External Impact Assessment

Based on a grant provided to us by Tin Ka Ping Foundation, we have invited Dr. Sammy Fung (Assistant Dean and Principal Lecturer, Faculty of Business and Economics, University of Hong Kong) to publish an external assessment report due in August 2016. Dr. Fung has experiences working with nonprofits and social enterprises such as iBakery and Dialogue in the Dark.

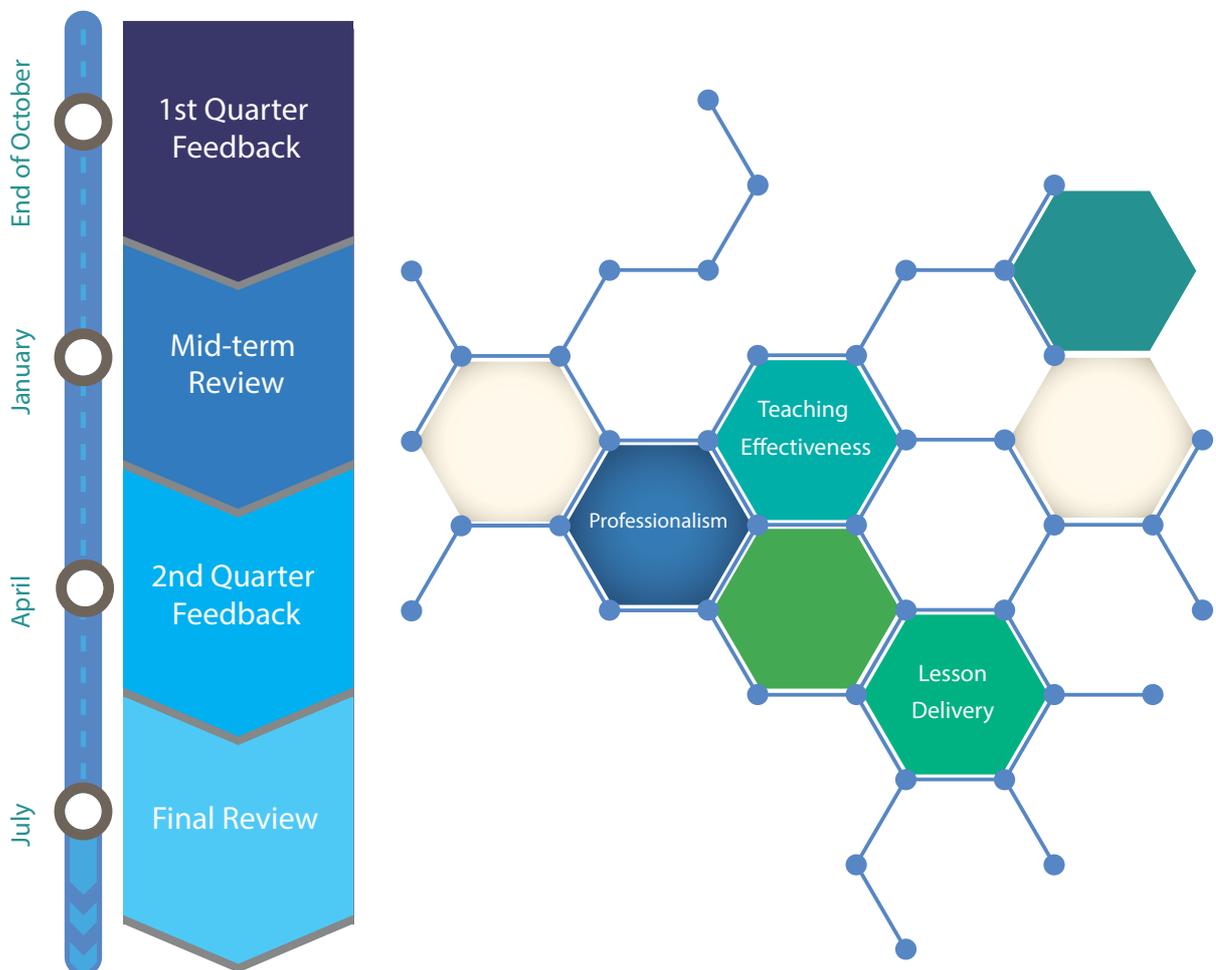
The objective of the project is to develop tenable performance measurements on Teach4HK's fulfilment of its economic objectives and social missions and to establish a set of key performance indicators ("KPIs") for management performance appraisal of Teach4HK. The proposed social impact framework is primarily developed based on the Social Return on Investment and the Social Impact Assessment Tools developed by the Hong Kong Council of Social Service ("HKCSS").

• Internal Impact Assessment

➤ Quarterly Feedback

Fellows are given ownership and flexibility but are at the same time held responsible for the effectiveness of their teaching through a Daily Log System and a 360 Degree Review Process.

In the Quarterly Feedback Process, Fellows were required to ask their panel heads and senior coworkers to evaluate their performance. Panel heads and coworkers sat in the Fellows' classrooms and also completed 3 evaluation forms on (1) Teaching Effectiveness, (2) Lesson Delivery and (3) Professionalism.



> Figures

Principals' Feedback

Principals' Rating Average (1-10)	7.3
Teaching Fellows are enthusiastic in teaching (average rating 0-5)	5
Teaching Fellows can better students' interest in learning, confidence and personal development (average rating 0-5)	4
Teaching Fellows can build a good relationship with students (average rating 0-5)	4.33
Teaching Fellows care about students actively (average rating 0-5)	4.33

Teachers' Feedback

Overall Performance Rating	9
Evaluators agreed our Fellows performed better than an average entry level teacher	100%
# of evaluators	60

Fellows' Feedback

Fellows have a better understanding of poverty in Hong Kong	100%
Fellows have a better understanding of the education system in Hong Kong	100%
Fellows improve in leadership skills (Average Rating 1-10)	8.5
Fellows improve in communication skills (Average Rating 1-10)	8.5
Fellows become more creative and innovative (Average Rating 1-10)	7.83
# of Fellows pursuing education-related paths post-Fellowship	5 out of 6

Students' Feedback

# of students surveyed In-class Teaching	713
Students enjoyed our Fellows' lessons	95%
Students believed our Fellows increased their learning motivations	92%
Students believed they improved under Fellows' teaching	92%
Students believed our Fellows cared about their individual learning progress	96%

Life and Career Education Figures

Students enjoy LCE activities	92%
The activity can better the students' learning, self-confidence and personal development	90%
Students will participate in this kind of activity again	87%

Extra-Curricular Activities Figures

Based on student filled surveys, our ECAs have increased students' capabilities in the following:

Unleash their strengths and improve their shortcomings	14% increase
Deal with academic stress properly	3% increase
Accept themselves for who they are	9% increase
Resolve conflicts with friends	8% increase
Take the initiative to ask teachers and classmates for help	9% increase

➤ Feedback from Principals

Principal Chow from TWTAPS:



The two Fellows are full of aspirations and passion.

They added life to the classroom.

They brought the curriculum to life. They organized a lot of classroom activities, such as magic shows, to engage the students in class, which is a very good thing. Moreover, they let students broaden their horizons by organizing outdoor activities such as visiting museums and joining workshops.

The Fellows have harmonious relationships with the staff too. They take the initiatives to give advice and help others.

Regarding the program in general, it certainly benefited our school. We only had to input a little amount of financial support but we gained a lot more, such as human resources. This program is undoubtedly very meaningful as our school helped nurture young and passionate teachers by serving as a platform. We hope that next year's Fellows can make use of their strengths and positively impact our students.

“They added life to the classroom.”

- Principal Chow from TWTAPS

Principal Lau from LSTYKHSS:



Innovative, passionate and hardworking are the three words I would like to use to describe the two Fellows in our school. They are always trying out new ways to get students interested in lessons and help them to boost their academic performance. Besides class activities, the Fellows also put a lot of effort in brainstorming extracurricular activities and tried their best to bring these fresh ideas to life.

Overall, these Fellows are valuable assets to our school. They are always willing to go an extra mile and communicate with the parents, staff and students. We really appreciate their support and effort. Their hard work has brought the staff and the students closer, giving the latter a sense of belonging. Thank you Fellows!

**“They are always trying out new ways...
and tried their best to bring these fresh ideas to life.”**

- Principal Lau from LSTYKHSS

Principal Yau from BCKSS:



First of all, I would like to express my appreciation for the program and for our dear Fellows. All the faculty and I enjoy seeing the Fellows' passionate faces every day, and couldn't be happier to have them on our team. The two Fellows brought so much happiness and innovative spirits to our school.

To be more specific, we really enjoyed the innovative extracurricular activities and life/career counseling ideas brainstormed by the Fellows. It really provided a chance for the students to explore what life is like in the real world, and some of them even developed goals for the near future based on these activities. Having similar events in the future will be fantastic and both our school and I are looking forward to what the new Fellows have to offer next year.

**“The two Fellows brought so much
happiness and innovative spirits to our school.”**

- Principal Yau from BCKSS

Teachers' Feedback

"Ms. Ng restlessly provided individual feedback for all of her English students, which led to a huge improvement in students' english." - Teacher from HHCKLA Ching Kok Secondary School

"Great improvement made compared to the last lesson I observed. Most students are able to respond in English which is very good!" - Teacher from HHCKLA Ching Kok Secondary School

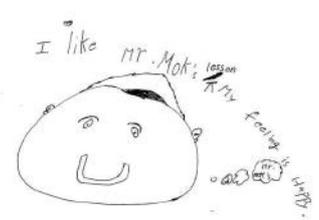
"Ms.Chan is a great teacher with strong teaching passion. She builds strong rapport with students and leads successful lessons." - Teacher from Lok Sin Tong Yu Kan Hin Secondary School

Students' Feedback

- "I am very thankful for Ms. Ng. She has been so patient with us this year and taught us many new english phrases."
- "Thank you Ms. Ng! We really appreciate your patience! Thank you for being so caring."
- "I love Mr. Chan's classroom. The atmosphere is great. We do a lot of activities and experiments! He is always willing to help us."
- "I hope you can keep teaching us!"
- "Always put students first. Very observant of details and problems."
- "I want to study and study. I am happy in Mr. Mok's classroom."
- "I feel like Mr. Mok is the best!"
- "The lessons were so interesting. Miss Chan (Gabi) taught us patiently. We'll miss her so much!"
- "She really puts so much effort in teaching us. Even though we were very noisy, she didn't give up on us and still taught us patiently. Miss Chan, thank you for teaching us Miss Chan."



陳嘉琳老師很偉大的姐姐，
很有耐心地教導我們。
很慈祥，希望下一年
可以繼續教我們。



開心、快樂和高興！
I want to Study and Study! i'm very
Happy at Mr.mok I'm very 開心。



My feeling Mr Mok teach us good math and
take care of our study and ~~math~~ he teach
us so good Math and also my feeling say
he is a good teacher.



開心、快樂和高興！
I want to Study and Study! i'm very
Happy at Mr.mok I'm very 開心。



Thankful



希望陳老師能再次教我們。

有趣的教學
令我們對地理更加有認識

I feel very happy when during the Math
lesson. He very care about my and all
classmates study. He try Her best to teach us.
I ~~will~~ ^{hope} He will our Math teacher Next
Year. 😊



➤ Our Featured Stories - Fellows' Sharing

“ ...to give him love and to guide him to be a better person. ”

Francis Lau



Francis Lau

A Pakistani boy who has poor foundation in Chinese and English came to my class with poor behaviour including fighting in class, swearing in Urdu, spitting on the ground and at his peers, and handing in blank homework books as if he had finished his assignments.

Although he could not speak proper Chinese nor English, he has been receptive towards teachers' simple instructions together with body actions. He is honest enough to admit his misbehaviour, which is worth appreciation.

After talking to his class teacher from last year, I realized that the boy does not live with his parents, who are in Pakistan, and is ignored by his grandmother and uncles who live with him. I realized that it is now my job to give him love and to guide him to be a better person. Hence, I spent half an hour before class every day to coach him on his homework and basic English (including writing letters properly). This “individualized learning program” lasted for more than a month. I regularly gave him a thumbs-up to show my appreciation for his improvement. His massive improvement was shown in his independence in finishing his homework, and his willingness to try his best to finish English examination papers, and him being able to sit still in English lessons, and other lessons.

Martina Ng

Many students having ADHD (Attention Deficit Hyperactivity Disorder) feel hard to concentrate in class. My Form 1 student Calvin, is no exception. He often cannot sit properly during lessons and may even wander around the classroom. Moreover, he sometimes cannot control his emotions well and give impolite responses to teachers. Once, Calvin's words angered me and I felt the need to talk to him after class. I am used to asking students what they think they did well in class before asking them to evaluate what they did not do that well. Despite Calvin's special education need, he could give me specific and detailed answers which made me feel surprised.

Indeed, his reflection and comments on my teaching have also helped me find areas for self- improvement.

I think a good teacher is a teacher who has the courage to admit his mistakes. I said to him that I think can use better words and tone to express my dissatisfaction next time, rather than making it sound like quarrel. I ended the conversation by saying “Let's work hard together.” Since then, Calvin greets me whenever he sees me. He takes the initiative to approach me when he does not know how to do my homework assignments. He even encouraged his classmate who is frequently absent to stay after school with him on winter solstice and listen to my explanations. What makes me happy is not simply the fact that Calvin behaves more appropriately in different contexts. What is truly reinforcing is the rapport built between us. That is why I treasure my time to communicate with my students and listen to their sharing on various aspects of their lives.

“ What is truly reinforcing is the rapport built between us. ”

Martina Ng



➤ Our Featured Stories - Students' Sharing

CHAN HUI YING (F4)

Lok Sin Tong Yu Kan Hing Secondary School

After the Vitargent visit, I am very impressed that many goods and products in our daily lives are related to biology and chemistry. For example, there are a lot of Oestrogens in skin care products. Therefore, I will study hard in biology and I hope I can develop my path towards different aspects in the future.

Although I am not very outstanding in and enthusiastic about biology right now, nor have I got the hang of learning biology, I will try to love this subject. Most of my classmates are only considering being a doctor or nurse when studying biology or chemistry. However, I am not very interested in these professions. After this visit, I realise the career path of a biology student can be very diverse and I can have a lot of choices which are not limited to the healthcare sector.

"After this visit, I realise the career path of a biology student can be very diverse and I can have a lot of choices which are not limited to the healthcare sector."



KAM KIN KWAN (F1)

Lok Sin Tong Yu Kan Hing Secondary School

This was my first time joining Miss Chan's activity. The trip made me know more about the process of the district redevelopment and deepened my understanding of Sham Shui Po community culture.

Organising activities is interesting and full of fun. I enjoyed the time when we designed the trip and brainstormed different ideas with other teammates. Miss Chan always encouraged us to be proactive, for example, by interviewing the neighbours. Moreover, visiting Mei Ho House was exciting. Many people lived there in the past. Although the living space was very small, it was a place full of human touch.

"...visiting Mei Ho House was exciting. Many people were living there in the past. Although the living space was very small, it was a place full of human touch."



JASON YUEN (F2)

HHCKLA Buddhist Ching Kok Secondary School

I had so much fun in English Rocker. The staff members were so nice and talkative. They told us about the differences between life in university and secondary school. Also, they shared with us how they learnt English and tips that may help us to improve our English. I would like to join this kind of activities again because I can have a better picture of what university life is really like.

"I would like to join this kind of activities again because I can have a better picture of what university life is really like."

MATTHEW YIP (F1)

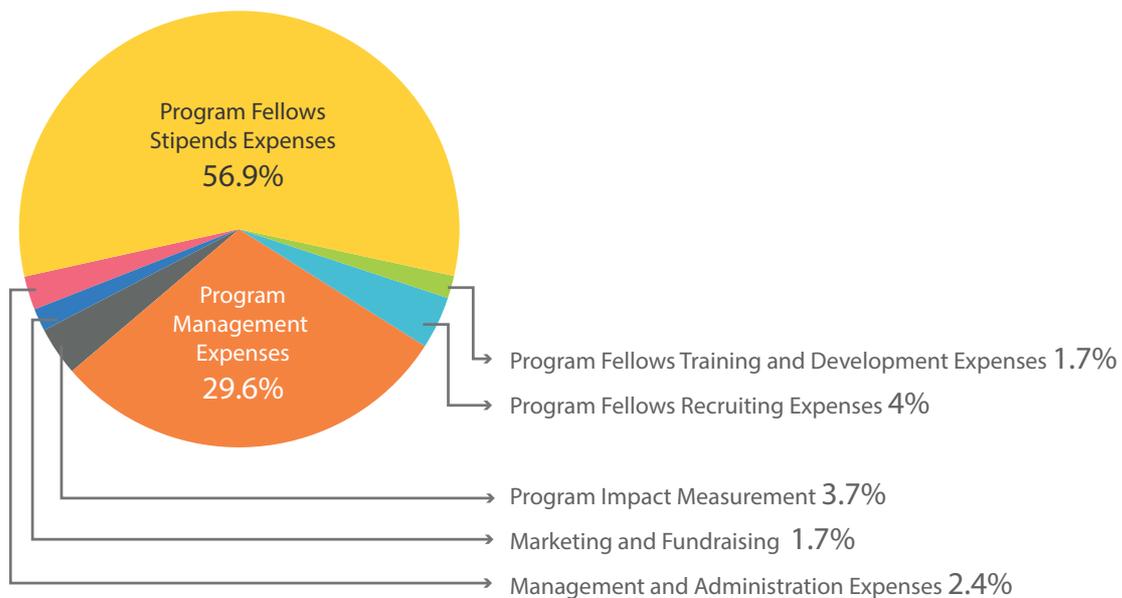
HHCKLA Buddhist Ching Kok Secondary School

I am willing to go to this kind of activity again. The Center is very grand and tall. I also like the office because it is clean and it has a table for table tennis. Although the staff may need to work very hard, it is good that they can play table tennis to relax.

Financial Distribution 2015-16

	\$HKD
Program services:	
- Program Fellows Stipends Expenses	600,000
- Program Fellows Training and Development Expenses	17,606
- Program Fellows Recruiting Expenses	42,731
- Program Management Expenses	311,343
- Program Impact Measurement	40,000
Total program services	1,011,680
Supporting services:	
- Marketing and Fundraising	16,845
- Management and Administration Expenses	24,649
Total supporting services	41,494
Total expenses	1,053,174

**unaudited as of June 30, 2016*



Media Coverage

新平台推動企業合作解決社會問題

“教育是主流議題，亦是很多商界人士關心的議題，但他們往往不知道要如何協助。而「良師香港」提供了一個切入點予商界去把資源投入基層學校。”

am730
04/08/2016

離職高盛搞教育 月薪一萬做老師

“創辦這機構正是想透過均等教育，幫助一班可能在別人眼中是輸在起跑線的孩子，向上流社會邁步。”

Apple Daily
08/01/2016

80後辦團體為香港創不同

“整個實習計劃除了教學部分，還有開學前的領袖訓練，更有16個來自商界、社福界的顧問，讓大學生拓展人脈，目的是訓練出新一代社會領袖。”

Hong Kong Economics Times
28/01/2015

良師香港新嘗試助基層童不輸在起跑線

“他們(項目教師)除了會與學校教師一同負責常規教學，更會利用個人經驗和才能，設計不同課外活動和協助學生作生涯規劃。”

Oriental Daily
31/08/2015

「良師香港」為基層學童帶來希望

“良師香港”更致力與商界及教育界機構多元合作，為項目老師提供專業培訓和領導力及職業發展機會，希望為年輕人及教育界帶來新景象，不但吸引多元化優秀人才為教育服務，也為社會培育一群服務型領袖。”

Hong Kong Economic Journal
25/08/2015

辭投行 MBA 為港育良師

“不少學生來自基層家庭，均覺得夢想很遠，但大學生可以藉分享自身經歷，刺激中學生努力尋夢。”

Mingpao
06/11/2014

Volunteer teachers help poor Hong Kong pupils see the bigger picture

“Instead of focusing solely on boosting youngsters' academic performance, the Teach4HK volunteers try to expose them to other options through life and career education programmes and organising extracurricular activities that are not offered in schools.”

South China Morning Post
21/01/2016

Acknowledgement

Teach4HK is grateful to all devoted Teach4HK supporters who are dedicated to share the same vision and mission and provide financial support and/or professional guidance.

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- The Women's Foundation
- ARCH Community Outreach
- Kids4Kids
- Giving Hand

Partner Schools

- Lok Sin Tong Yu Kan Hing Secondary School
- HHCKLA Ching Kok Secondary School
- Tsuen Wan Trade Association Primary School
- Buddhist Hung Sean Chau Memorial College
- The Mission Covenant Church Holm Glad No.2 Primary School
- Tsuen Wan Public Ho Chuen Yiu Memorial Primary School

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Teach4HK 良師香港

Impact Report 2015-16

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